Flipped Classroom – Teacher Copy

Video recorder

* Use videos for…
	+ Announcements
	+ Lecture <http://vimeo.com/105195136>
	+ iPhoto – Yo Le Canto Lesson
* Post on YouTube or Vimeo – make the video “Unlisted”
* YouTube needs teacher connection
* Vimeo can connect with iPad
* Benefits
	+ Good self-observation
	+ Feels more natural
	+ Doing multiple takes helps me deliver the message more clearly
* Problems
	+ Self-conscious

Screencast-o-matic – www.screencast-o-matic.com

* Screen capture when introducing a website or how to use software
* Save repeated lessons for future use <http://screencast-o-matic.com/channels/c2jrY21P4>
* Post lessons on blog for students to review or for students who were absent
* AWESOME FEATURE! Use with document camera
* Teach lesson to one class, show to another class and give students individual attention or check for understanding <http://screencast-o-matic.com/watch/c2X1bUe2dM>
* Picture in picture feature
	+ Good for foreign language, teaching pronunciation
* Problems
	+ Students still not paying attention
	+ Will always be questions you don’t anticipate

White board screen capture

* Could use Screencast-o-matic with SmartBoard
* Showme – iPad app

Assessments

* Google Form (New add-ons!)
* Comments on blog <http://popehs.typepad.com/mrs_johns/2013/03/reading-chromatics-2.html>
	+ leave questions in comments section
* Social media

Assessment options

* Watch video at home and do the assessment
* Watch video in class with sub and BYOD the assessment
* Get real time response and you will know how to address individual deficiencies
* DIFFERENTIATION!!!
	+ Can let students be in charge of whether or not they watch the lesson and take the assessment
	+ Everyone will be tested, but if you already know the material, you don’t have to watch the lesson

Benefits

* Instructional Planning benefits
	+ Forces you to plan differently, “thinking out loud” while you present the lesson makes higher quality lessons
	+ You’ll anticipate questions better
* Substitute lesson plans!
* Collaboration / “team” teaching